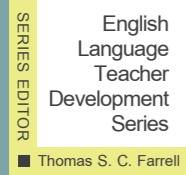


Language Teacher Professional Development

Thomas S. C. Farrell

The field of English language teaching continues to become more and more complex. To stay up-to-date with the developments as the discipline grows, English language teachers must work to expand their knowledge base by participating in continual professional development and practicing reflective teaching.

Farrell provides useful insights about the many kinds of training and discusses the practices you can engage in to ensure your own growth, including team teaching, action research, and teaching portfolios. Learn about the different stages of professional development, what approaches are right for you, and how you can sustain your growth throughout your career.



About the English Language Teacher Development Series

Thomas S. C. Farrell, Series Editor

What is the latest research, and how do I use it in my classroom? The pressure is intense for language teachers to update their knowledge in curriculum trends, research, theory and practice, technology, or assessment. The need to update is certainly not a reflection of inadequately trained teachers but is due to the nature of a profession that continuously reinvents itself. The English Language Teacher Development Series is a set of short resource books written in a jargon-free and accessible manner for all types of teachers of English (native and nonnative speakers of English, experienced and novice teachers). The Series offers a theory-to-practice approach, a variety of practical methods, and time for reflections that allow teachers to interact with the materials presented. The books can be used in preservice settings, in-service courses, and by individuals looking for ways to refresh their practice.



By Thomas S. C. Farrell

Other titles in the English Language Teacher Development series include

- Teaching English as an International Language
- English Language Teachers as Program Administrators
- Classroom Research for Language Teachers
- Teaching Writing
- Teaching Pronunciation
- Content-Based Instruction
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- Lesson Planning
- Motivation in the Language Classroom
- Managing the Language Classroom
- Teaching English to Young Learners

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