

TEACHERS COLLEGE
COLUMBIA UNIVERSITY

**The Community Language Program of Applied Linguistics
and TESOL cordially invites you to**

Reflecting Practice for Language Teachers

Thomas S.C. Farrell
Brock University

Wednesday, October 14
10 AM
Room GDH 539

In the past 30 years there has been an increasing and sometime bewildering choice of teaching methods and means available to TESOL including teachers of English for Specific Purposes (ESP) globally and locally. In this interactive plenary I outline how language teachers can reflect on their use of methods while teaching. Reflecting on our practice suggests that our teaching experience is not enough, for we do not learn much from experience as much as we learn from reflecting on that experience; thus experience combined with reflections can lead to growth and this is how we become more effective language teachers.



Thomas S.C. Farrell is Professor of Applied Linguistics at Brock University, Canada. Professor Farrell's professional interests include Reflective Practice, and Language Teacher Education & Development. Professor Farrell has published widely in academic journals and has presented at major conferences worldwide on these topics. A selection of his most recent books include: *Teaching Practice: A Reflective Approach* (2011, New York: Cambridge University Press— with Jack Richards); *Reflecting on Teaching the Four Skills* (2012), Ann Arbor: The University of Michigan Press; *Reflective Practice* (TESOL, USA, 2013); *Reflective Writing for Language Teachers* (Equinox, 2013); *Reflective Practice in ESL Teacher Development Groups: From Practices To Principles* (Palgrave McMillian, UK, 2014); *Promoting teacher reflection in language education: a framework for TESOL professionals* (Routledge, 2015). His webpage is: www.reflectiveinquiry.ca

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